

## 12.3 Nerf Football Review

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*This activity introduces or reinforces new debate terms and concepts. Students pass around a football with debate terms written on its sides. When a student catches the ball, she must define the term on which her thumb lands.*

### **Time Allotment**

20-30 minutes

### **Objectives**

By the end of this activity, students will:

- be introduced to the meanings of new terms and concepts in debate.
- have reinforced their understanding of certain debate concepts.

### **Materials and Preparation**

A nerf football labeled with the names of debate terms and concepts. For example, if you want the class to review the stock issues, one side of the football would be labeled harms, one side solvency, one side inherency, one side topicality, etc. If you want the class to review disadvantage structure, one side would be labeled uniqueness, one side link, one side internal link, and one side impact.

### **Method**

After a brief introductory lecture on the concepts you would like students to master (for instance, the structures of a disadvantage), tell the students to move their chairs in circle. The students will pass the football around the circle. Whomever catches it must, in her own words, define the term on which her thumb rests. If she defines the term accurately, she gets to pass the football on to whomever she wants. If she has trouble defining a term, it is a fumble. In the case of a fumble, she must pass the ball back to the person who threw it to them.